Course Map - Miro

Scene 1: Introduction

Slide 1.1 Title Screen	
Audio Narration	On-Screen Content
	Graphics:
	Title Graphic
	Text:
	Welcome!
	Learn How to Lower Your Cholesterol Without Medication
	Module 4 / Lesson 3
	Tips for Reading Food Labels
	Enter Your First Name Here:
Interactivity & Programming Notes	
Use Title Slide layout.	
Turn off Previous button.	
Turn off Seekbar	
 Jump to slide 1.2 when user clicks the next button. 	
Next button disabled until user enters first name	

Slide 1.2 Welcome and Objectives	
Audio Narration	On-Screen Content
Welcome to Lesson 3 of Module 4. This module is all about	Graphics:
Selecting Optimal Heart-Healthy Foods.	• Empty grocery cart filling up with images whole foods (fruits vegetables, whole grains, legumes, nuts) and
In previous lessons you learned that filling your plate with mostly whole and fresh foods is the gold standard for a heart-	minimally processed foods (crackers, tortillas, canned

 healthy diet. But minimally processed foods can be healthy too, and are great in a pinch! There are lots of lightly processed foods that make eating a whole foods, plant-based diet a lot easier to maintain. We've got you covered! Get ready to dive into the sometimes mystifying world of food packaging! Knowing how to decipher the data provided on a food label will be key to buying healthy prepared foods and making sure your trips to the supermarket are a breeze. By the end of this lesson you'll be able to: Find the most important data on a food label Compare similar items to make the best choice 	 goods (beans, tomatoes, sauce, salsa, condiments, nut butters, jams, bread, etc.) Nutrition facts label Person reading food packaging Graphics Icons: Magnifying glass to food label Scale Grocery cart Trophy cup Text: Module 4: Selecting Optimal Foods	
 Fill your grocery cart with optimal foods Be confident you can achieve your health goals 	Lesson 3	
• Be confident you can achieve your fleatin goals	Tips for Reading Food Labels	
	%FirstName%, Let's get started!	
Interactivity & Programming Notes		
Use Content Slide layout.		
Insert audio: 1-2.mp3		
Sync graphics/animations to audio narration.		
 Lightbox link to 7.1/1.3 Learning Log #1 pop up at end of t 	imeline	

Scene 7: Lightbox Slide 7.1

Lightbox Slide 1.3/7.1 Learning Log 1 Reflection Activity	
Audio Narration	On-Screen Content
Before you begin the lesson, take a moment to reflect.	 Graphics: Open Journal (right side of page is Activity, left side is labeled "My Notes"

 Which of these statements resonates with you the most? Pick your top 2 by dragging them to the box and if you like, you can write concerns or challenges in your own words the space provided. When you're finished click save. We'll be adding to your Log during the Lesson. You can access this Log anytime in the upper right hand corner of your screen to record notes. At the end of the course you will be able to print out your complete Learning Log. 	 Pencil Save Button Change Challenges text entry field My Concerns and Challenges text entry field My Notes text entry field Text: Learning Log #1 Reflection Activity My Biggest Change Challenges: I know what foods I am supposed to avoid, but I still don't know what to eat I can't change my diet overnight It's going to be a lot of work to change my eating habits I may not like the food No one else in my household eats like this My other concerns and challenges: My other set in the food My other set in the food
Interactivity & Programming Notes	
 Use Lightbox Learning Log layout. Disable Close button until user completes activity or types in the box and saves. Sync graphics/animations to audio narration. Jump to Menu Slide 1.4 when user clicks close button. 	

Audio Narration	On-Screen Content
To complete this course, please explore the Review of Key	Graphics
Concepts and Re-Cap sections before you begin Lesson 3.	 4-Go buttons for each of the sections
	A lock icon for Summary section
Anytime during the course you can access a glossary and	 Arrow directing attention to upper right of player
resources in the upper right hand corner of your screen.	
	Text:
	1. Review of Key Concepts about Diet, Cholesterol and
	Heart Disease
	Lesson 3 – Tips For Reading Food Labels
	3. Summary
	Access your Learning Log, Resources and Glossary anytime here
Interactivity & Programming Notes	
Use Content Slide layout.	
 Insert audio: 1-4.mp3 	
 Sync graphics/animations to audio narration. 	
 Jump to user choice Slide 2.1, 3.1 or 4.1 when user clicks 	
Summary is locked until all 3 sections are complete.	
 When user completes 1 segment, do not replay audio narration at start of slide when user returns 	
 When the user completes a scene, visited state is showing instead of the go button 	

Scene 2 Review

Slide 2.1 Review Of Key Concepts: Diet, Cholesterol And Heart Disease	
Audio Narration	On-Screen Content
Let's review the connection between diet, cholesterol and heart	Graphics:
health.	Person holding medication talking with doctor
	People eating junk food – junk food images from grocery store

(layer 1) Taking statin drugs, or any cholesterol-lowering	Plant based diet – people eating	
medication, to reduce cholesterol will not prevent heart disease	Text:	
from getting worse. Statins work to control only one factor that contributes to heart disease – elevated cholesterol.	Review of Key Concepts: Diet, Cholesterol and Heart Disease	
Unfortunately, if no other lifestyle and dietary changes are made, heart disease will get worse.	Cholesterol-Lowering Drugs May Not Help	
	Certain Foods are Linked to Heart Disease	
(layer 2) Foods that have saturated fat like animal products as		
well as some plant-derived oils are linked to heart disease. And since our bodies make plenty of cholesterol for healthy function, we don't need to add any in our diet from foods like meat, dairy and eggs.	You Can Prevent and Reverse Disease With a Heart-Friendly Diet and Lifestyle	
(layer 3) There is overwhelming evidence showing that heart disease can be dramatically improved and even reversed by a heart friendly diet - primarily a whole foods, plant-based diet that is naturally low in fat. As a matter of fact, some cardiologists characterize heart disease as a foodborne illness.		
Interactivity & Programming Notes		
Use content Slide layout.		
• Insert audio: 2-1.mp3		
 Sync graphics/animations to audio narration. 		
 Trigger buttons to reveal corresponding layers for each topic. 		
 Disable Next button until each layer has been visited. 		
 Jump to slide 2.2 when user clicks Next button. 		

Slide 2.2 What is it?	
Audio Narration	On-Screen Content

What is a whole food, plant-based diet? It's a diet centered on whole, unprocessed or minimally processed plant foods like fruits, vegetables, potatoes, whole grains, nuts, seeds and legumes, with no, or very little meat, dairy products and eggs. It also excludes highly refined foods like bleached flour, refined sugar and oil. This optimal diet is naturally low in fat and will help lower your cholesterol and prevent or reverse heart disease.	Graphics: (Green light) fruits, vegetables, potatoes, whole grains, nuts, seeds and legumes, (Red light) meat, dairy products and eggs, bleached flour, refined sugar and oil. Text: What is a Whole Food, Plant-Based Diet?
Interactivity & Programming Notes	
Use Content Slide layout.	
• Sync graphics/animations to audio narration.	
Insert audio: 2-2.mp3	
• Lightbox link to 7.3/3.2 pop up at end of timeline	

Scene 7: Lightbox Slide 7.2

Lightbox Slide 2.3/7.2 Learning Log 2 One Minute Conclusion	
Audio Narration	On-Screen Content
In the space provided type a few sentences summarizing what you consider important from the Key Concepts Review.	 Graphics: Open Journal (right side of page is Activity, left side is labeled "my Notes"
Type your thoughts in the box and save, before you move on.	PencilSave Button
	Text:
	One Minute Conclusion - Learning Log #2:
	Summarize what you consider important from the review. Type your thoughts in the box and save, before moving on.

Interactivity & Programming Notes

- Use Lightbox Learning Log layout.
- Disable close button until user types in the box and saves.
- Close lightbox and Jump to menu slide 1.4 when user clicks close.

Scene 3 – Re-Cap of Lessons 1 & 2

Slide 3.1 Cut the CRAP 1	
Audio Narration	On-Screen Content
Let's do a quick re-cap the first 2 lessons from Module 4. In Lesson 1, you learned how to identify heart healthy foods and how to steer clear of danger zones in the supermarket – a treacherous environment for people like you trying to eat healthy! Basically, we want you to cut the CRAP out of your diet – in other words steer clear of Calorie Rich and Processed Foods. In short: Choose whole or minimally processed foods. The idea is to try and pick foods without labels. But minimally processed foods are great in a pinch. There are a variety of prepared and lightly processed foods that make eating a whole foods plant- based diet a lot easier to maintain. Reach for whole grains products like crackers, wraps, and pizza crusts; canned products like beans, tomato paste and tomato sauce, boxed products like plant milks, and of course frozen fruits and vegetables.	 Graphics whole foods (fruits vegetables, whole grains, legumes, nuts) and minimally processed foods (whole grain crackers, tortillas, pizza crust canned goods (beans, tomatoes, sauce, salsa, condiments, nut butters, jams, bread, etc.) photo or video of a giant supermarket, shelves and shelves if processed junk food Text: CUT THE C.R.A.P.! Calorie Rich And Processed Choose whole or minimally processed foods
Interactivity & Programming Notes	I
Use content Slide layout.	

- Insert audio: 3-1.mp3
- Lightbox link to 7.3/3.2 pop up at end of timeline

Scene 7: Lightbox Slide 7.3

Lightbox Slide 3.2/7.3 Learning Log #3 Kitchen Check	
Audio Narration	On-Screen Content
Think about what you have right now in your kitchen. Since you completed Lesson 1, have you been able to fill your refrigerator or your pantry with whole or minimally processed foods like these? Did you eat anything today that is a whole food? Congratulations if you were able to say yes to either question! Jot down a few of the heart healthy foods you've been buying and eating and take a moment to acknowledge your excellent progress.	 Graphics Open Journal (right side of page is Activity, left side is labeled "my Notes" Pencil Save Button Open, empty refrigerator Empty plate on a dining table Text: What heart healthy foods are already in your kitchen and have been part of your meals? Jot them down in your log and click Save.
Interactivity & Programming Notes	
Use Lightbox Learning Log layout.	
 Disable close button until user types in the box and saves. 	
 Close lightbox and Jump to menu slide 3.3 when user click 	s close.

Slide 3.3 Cut the CRAP 2	
Audio Narration	On-Screen Content
Avoid hyper-process foods – you know - junk food - all that	Graphics:
stuff in packages with a ton of ingredients, additives, artificial	Twinkie factory assembly line
substances, refined flours, added sugars and oils.	Stomach with 400 cal oil

Finally let's maximize the nutrition in every bit of food! So being mindful of the calorie density of food is key. We want you to fill up on foods that are low in calorie density, like vegetables (that's the inside of a stomach, by the way!) and minimize other foods that are packed with calories and not that much nutrition.	 Stomach with 400 cal meat Stomach with 400 cal vegetables Text: CUT THE C.R.A.P.!Calorie Rich And Processed Avoid hyper-processed foods Maximize nutrient density
Interactivity & Programming Notes	
Use Content Slide layout.	
• Insert audio: 3-3.mp3	
 Sync animations to audio narration. 	
 Jump to slide 3.4 when user clicks Next button. 	

Slide 3.4 Calorie density activity	
Audio Narration	On-Screen Content
How is your understanding of calorie density?	Graphics:
	Olive oil
Do you know which is the least calorie dense, 2 tablespoons of	Whole wheat bread
olive oil or a slice of whole wheat bread?	Submit button
	Text:
	WHICH IS LEAST CALORIE DENSE?
	2 tablespoons of olive oil
	1 slice of whole wheat bread
Interactivity & Programming Notes	

- Use Knowledge Check layout.
- Insert standard feedback layers.
- Allow learner to review and retry once.
- Jump to menu slide 1.4 upon completion.

Scene 4: Lesson 3

Slide 4.1 Lesson 3	
Audio Narration	On-Screen Content
You are going to learn how to conquer the Nutrition Facts food	Graphic:
label! Your goal is to fill your grocery cart, and of course your	Woman shopping for fruits and vegetables
plate when you get home, with foods that are going to help	Food labels that say "100% Natural" "Wholesome"
your heart. If you follow these tips, you'll knock this out of the	
park!	Text:
	Tip for Reading Food Labels
But first and foremost Buy foods without labels! That's really	
the gold standard you are aiming for.	Buy Foods Without Labels!
ButEven though you will strive to make up your meals with	Beware of deceptive claims
mostly whole and fresh foods, you will need to buy something	
in a package at some point!	
Here's a friendly warning - Although it is enticing, do not believe	
everything you read on the packaging. Be wary of deceptive	
marketing techniques that try to make unhealthy food appear	
healthy. Words like "natural" "wholesome" don't always mean	
the food is healthy for you.	
Let's get past the marketing and straight to the data.	
Interactivity & Programming Notes	
interactivity & Flogramming Notes	

- Use Content Slide layout.
- Insert audio: 4-1.mp3
- Sync animations to audio narration.
- Jump to slide 4.2 when user clicks Next button.

Slide 4.2 What's on a Label	
Audio Narration	On-Screen Content
This is an example of the 2020 Nutrition Facts label. This is the most recent iteration of the food label put out by the FDA. It has some features we are going to need to pay attention to and some that we will ignore. Click on each section to find out more.	 Graphic: Nutrition Facts label Arrow pointing to sections of label Colored transparent rectangles highlighting sections Person shopping and reading food labels
 (Slide Layers) 1. Right at the top, it shows serving size in volume and weight. 2. The next section is Total Calories per serving. We are going to need this number later. Be sure to make a note of the serving size on the label and how much you would typically eat. 3. Then follows information on total fat per serving and breaks out saturated fat, trans fat (or man-made fat) and cholesterol. Most saturated fats are animal fats. They're found in meats, dairy products and eggs. Sources of saturated vegetable fat include olive oil, and tropical oils like palm and coconut. Trans fats include 	Text:What's on a Label?Serving sizeCalories per servingTotal FatSaturated fatTrans fatCholesterolSodiumTotal CarbohydrateProtein, vitamins and mineralsPercent daily value
hydrogenated and partially hydrogenated oils, margarine, shortening. Dietary cholesterol comes from animal foods – meat, dairy and eggs. All of these, Saturated fat, trans fat and cholesterol, raise your risk for heart disease and other chronic illnesses, too.	

4.	Next is Sodium. Our physiological need is around 250 mg
	per day. A heart healthy food needs to be low in salt.
5.	Next the Total Carbohydrates section include the
	amounts of Fiber and added Sugars. Looking at the
	fiber content is going to be key for us today. Regarding
	added sugars – they are a problem if you are concerned
	with your health We'll go into that later on.
6.	And finally, grams of Protein as well as Vitamins and
	minerals displayed at the bottom.
7.	It is important to note that the percent daily value on
	the right hand column will not figure in to our evaluation
	of a particular food. The FDA has created the
	recommended daily value of nutrients based on an
	average person. We are aiming to improve our heart
	health and will be looking for foods that are lower in fat
	and sodium, for example, than the FDA's
	recommendation. So we will not be using the
	percentages on the right.

Interactivity & Programming Notes

- Use Content Slide layout.
- Insert audio for layers: 4-2.mp3, 4-2serving.mp3; 4-2cal.mp3; 4-2fat.mp3; 4-2sodium.mp3; 4-2carb.mp3; 4-2protein.mp3; 4-2percent.mp3
- User clicks slide layers to reveal summary, hear narration
- Sync animations to audio narration.
- Disable next button until all layers are viewed
- Show visited state for layers that have been viewed
- Jump to slide 4.3 when user clicks Next button.

Slide 4.3 Tips for Reading Food Labels	
Audio Narration	On-Screen Content

- 3. Number three. Less sodium in milligrams than the number of calories per serving. A simple rule to follow is to try to keep your sodium to calorie ratio at less than 1:1. So if a food is 100 calories, it should not exceed 100mg of sodium per serving. In this example, there are 160mg of sodium and the calories per serving is 230. So this is a low sodium food! For condiment foods that you don't consume very much of, its ok for the ratio should be below 4:1.
- 4. Number 4. You want to strive for at least 2-3 grams per serving of fiber. Fiber content is a clue to the ingredients and whether the food is made from intact whole plant foods, such as a grain like wheat. Do not fall for false promises that flour is from whole grains unless it says 100 percent whole wheat or 100 percent whole grain, "rolled", or "cracked" on the ingredients list. Processed flour can be listed in many ways like "wheat flour" or "enriched wheat flour," or "unbleached flour." Those phrases don't mean the flour is whole grain.

Interactivity & Programming Notes

- Use Content Slide layout.
- Insert audio for layers: 4-3.mp3, 4-3tip1.mp3; 4-3tip2.mp3; 4-3tip3.mp3; 4-3tip4.mp3
- User clicks slide layers to reveal summary, hear narration, view animation/video
- Sync animations to audio narration.
- Disable next button until all layers are viewed
- Jump to slide 4.4 when user clicks Next button.

Audio Narration	On-Screen Content
Now you know that you might need to have your smart phone	Graphics:
handy when you are shopping to calculate some of the data on	Screenshot of the Heart Healthy Calculator Tool
a food label to see if you are buying a heart healthy food.	Tutorial button
	 Video tutorial showing Calculator Tool use
We suggest using the Heart Healthy Calculator Tool. Click on	Try It button
the Tutorial button to see how it works, then click on the Try It	
button to use the tool yourself.	Text:
	Make Shopping for Packaged Food a Breeze
	Try the Heart Healthy Calculator Tool
Interactivity & Programming Notes	
Use Content Slide layout.	
• Insert audio: 4.4. <i>mp3</i>	
Sync animations to audio narration.	
• Jump to slide 4.5 when user clicks Next button.	
• Show layers for Tutorial and Try It buttons.	
• Jump to slide 4.5 when user clicks Next button.	

Scene 8: Lightbox Slides

Lightbox Slide 8.1: Video Tutorial	
Audio Narration	On-Screen Text & Graphics
To use the Heart Healthy Calculator Tool, start by selecting one of	Video:
the sample Food Labels.	Video tutorial of the Heart Healthy Calculator Tool.
Next, input calories per serving, calories from fat, milligrams of sodium, and gram of fiber. you'd like to consume. Click "Check Food". A green check means you have chosen a heart healthy	

	yellow indicates caution and red indicates the food is one hould avoid.	
Progra	amming Notes	
•	Use Blank Slide layout.	
•	• Record a video tutorial of how to use the Video tutorial of the Heart Healthy Calculator Tool.	
•	Scale the video to full screen.	
•	Make this slide a Lightbox slide, linked from slide 4.4.	

Lightbox Slide 8.2: Heart Healthy Calculator Tool	
Audio Narration	On-Screen Text & Graphics
N/A	Embedded Calculator Tool
Programming Notes	
Use Blank Slide layout.	
 Insert an Embedded object, the Heart Healthy Calculator 	ТооІ
 Scale the Embedded Object to full screen. 	
• Make this slide a Lightbox slide, linked from slide 4.4.	

Slide 4.5 Ingredients	
Audio Narration	On-Screen Content
Now that we've drilled down to the key components to watch out for on the Nutrition Facts label, there a couple more things to look for that will help you choose healthy food. Ingredients. You already know not to fall for any promises that a flour is made from whole grains unless the ingredient list specifically says so. You want to look for intact, or whole, grains. Also pay attention to the ingredients and their order. Ingredients are	 Graphics: Twinkie ingredients label Twinkie Animation scanning the twinkie label for complicated list of ingredients Animation scanning the twinkie label for added sugars, words ending in "OSE" Text:

listed in order of quantity so the primary ingredients are at the top of the list.	TIPS FOR READING FOOD LABELS Ingredients
Some experts say you should choose foods with five or fewer	Would you eat this?
ingredients and that if you can't pronounce an ingredient, don't	Added sugars
eat the food.	
Knowing what you know now, without even looking at the	
amounts of sodium, fiber and fats, would you eat this food as	
part of a heart healthy diet? If you thought "no", you are	
correct! It's a Twinkie!	
Let's talk a little more about added sugars Sugar is NOT the problem per se – It's the added sugar (sugar extracted from the	
whole food) Remember that ingredients are listed in	
descending volume order. So, be careful if sugars are listed in	
the the first 3-5 ingredients. if you see a long list of words	
ending in "ose" — like glucose, dextrose, fructose, or maltose	
— that means there are multiple sources of added sugar in that	
food item! That is an industry trick- using multiple sources of	
sugars as well as removing the water so the weight is reduced.	
Tricky! Though If taken collectively, sugar would be at the top of	
the ingredients list! It's okay to have a small amount of added	
sweeteners in your food, but if you're trying to look out for your	
heart, it should not be the main ingredient.	
Interactivity & Programming Notes	
Use Content Slide layout.	
 Insert audio for layers: 4-4.mp3, 4-4ingredients.mp3; 4-4s 	ugars mn3·
 User clicks slide layers to reveal summary, hear narration, 	
	heat entrance more

- Sync animations to audio narration.
- Disable next button until all layers are viewed
- Jump to slide 4.5 when user clicks Next button.

Scene 5: Practice

Slide 5.1 Pick the Better Cracker	
Audio Narration	On-Screen Content
Let put this all together and practice with a couple of foods.	Graphic:
Don't worry if you made any mistakes, you'll be able to go back	Cracker #1 Label
and review if you need to. Learning new food habits will take	Cracker #2 Label
time and practice.	Submit button
	Video highlighting sections of tortilla label demonstrating
Pick the better cracker. Remember to take a look at the amount	current answer
of fat (no more than 20%); the kinds of fats (avoid cholesterol	
and trans fats); the amount of sodium (milligrams of sodium	
should not exceed the amount of calories per serving); the	Text:
amount of fiber (the more the better!). The ingredients list is	Let's Practice!
not available to see. Which is the best cracker?	PICK THE BETTER CRACKER.
	Cracker #2
take it!	
Interactivity & Programming Notes	
Use Knowledge Check layout.	
C ,	
 Insert standard feedback layers. 	
 Jump to slide 5.2 upon completion. 	
 Insert audio: 5-1.mp3 Insert standard feedback layers. Sync animations to audio narration on feedback layer. Allow learner to review and retry the quiz 1 time. 	Cracker #1 Cracker #2

Slide 5.2 Pick the Better Tortilla		
Audio Narration	On-Screen Content	
Audio NarrationHow about another practice? Can you pick the better tortilla?This time you can see the ingredients. Take a moment tocompare the amount and kinds of fats, sodium, and fiber. Youcan pause this video if you like while you take a look. Grab yourcalculator if you want. You can even check your answer usingthe Heart Healthy Calculator Tool(feedback layer) OK. Let's check the answer. If you choseTortilla #2, Super job! you're correct! Did you notice they wereboth the same calories per serving? With my calculator thistime and figured out that tortilla #1 has 31.5 calories from fatand tortilla #2 has 18 - so Tortilla #2 wins the fat contest As faras fiber, Tortilla #2 is made with sprouted wheat which is anintact form of the grain. They are both are made with wholegrains , but Tortilla #2 has more fiber per serving and also lesssodium and no added oil, according to the ingredients list.Great job!	Graphic: Tortilla #1 Label Tortilla #2 Label Submit button (feedback) Video highlighting sections of tortilla label demonstrating current answer Heart Healthy Calculator Tool Button Text: PICK THE BETTER TORTILLA Tortilla #1 Tortilla #1 Tortilla #2	
Interactivity & Programming Notes		
 Use Knowledge Check layout. Insert audio: 5-2.mp3 Insert standard feedback layers. Sync animations to audio narration on feedback layer. Allow learner to review and retry the quiz no more than 2 times. Open Lightbox slide 8.2 when user clicks Heart Healthy Calculator Tool Button Jump to slide 5.3 upon completion. 		

Slide 5.3 What is a Whole Food Plant-Based Diet	
Audio Narration	On-Screen Content
Select the foods that are heart healthy and drag them to the plate. Drag the optimal foods to the green plate; foods that you should be examine carefully before eating to the yellow plate and foods that you should avoid to the red plate. Click submit when you are done	 Graphics: Green plate fruits, vegetables, potatoes, whole grains, nuts, seeds and legumes, Yellow plate Crackers, pizza, canned soups, pasta Red plate meat, dairy products and eggs, bleached flour, refined sugar and oil Submit button Text: Think Whole Food, Plant-Based and place the items in the category they belong – Green plate, Go! Yellow plate, Caution. Red plate, Stop!
Interactivity & Programming Notes	
 Use Knowledge Check layout. 	
Insert audio: 5-3. <i>mp3</i>	
Insert standard feedback layers.	
 Allow learner to review and retry the quiz no more than 2 times. 	
 Jump to menu slide 1.4 upon completion. 	

Scene 6: Conclusion

Slide 6.1 Summary	
Audio Narration	On-Screen Content
	Graphic:

Excellent job with Lesson 3! You've learned a great deal about how to navigate the Nutrition Facts label and the ingredients	Title Graphic
list on processed foods to make sure you are picking foods that will help you reach your health goals. There is a bit of math involved when you are looking at the percentage fat and sodium content, but with practice, and maybe even a calculator or our Heart Healthy Calculator Tool, you will get the hang of it. You're worth it!	Text: Way to go!
Interactivity & Programming Notes	
Use Title Slide layout.	
Use Content Slide layout.	
 Insert audio: 6-1.mp3 	
 Sync animations to audio narration. 	
• Jump to slide 6.2 when user clicks Next button.	

Slide 6.2 What You've Learned	
Audio Narration	On-Screen Content
In this course, you learned practical tips on how to implementthis heart healthy diet in your life. Here's the rundown:1. Aim to fill your grocery cart with whole foods and if	Graphic: Picture of doctor holding a plate a vegetables
 you're in a pinch go ahead and reach for minimally processed foods 2. Pick processed foods that have calories from fat less or equal to 20% of total calories; a ratio of calories to sodium that is 1:1, and lots of whole grain fiber 	Icons: • Grocery cart • Magnifying glass • Red circle "no" • Trophy cup
 Check the ingredients list for bad fats , like trans, animal and tropical fats, and avoid added sugars and artificial substances 	Text: What You've Learned
 And of course, Shop and eat with confidence and be sure keep your doctor in the loop 	

Interactivity & Programming Notes	
Use Content Slide layout.	
• Insert audio: 6-2.mp3	
 Lightbox link to 6.3/7.4 up at end of timeline 	
Sync animations to audio narration.	

Scene 7: Lightbox Slide 7.4

Lightbox Slide 6.3/7.4 Learning Log #4 Paradigm Shift	
Audio Narration	On-Screen Content
Drag and drop the statements into the box that are new paradigms, or new ways, of healthy eating that you have learned in this course. And don't go until you jot down a few final reflections: Do you have any questions for your doctor?; and	 Graphics: Open Journal (right side of page is activity, left side is labeled "My Notes" Pencil Save Button
What do you need right now to achieve your health goals?	 Paradigm Shift text entry Other Challenges text entry field My Notes text entry field Text:
	Learning Log #4 Paradigm Shift
	Mark the statements that are new paradigms, or new ways, of healthy eating that you have learned in this course:
	 I need to read the food label if I buy a processed food. The percent daily value on the Nutrition Facts Label is not relevant for my health goals.

 Use Lightbox Learning Log layout. Insert audio: 6-3.mp3 Disable Next button until user completes the activity and Close lightbox and Jump to slide 6.4 when user clicks Sav 	
nteractivity & Programming Notes	
	 I should avoid any food with trans fats. Some processed foods are heart healthy. I just need to check the label. I need to center my meals around whole plant foods. Just because the label says "Healthy" does not make it so. I can have a positive impact on my heart health by the foods I choose to eat. Even though I follow a plant-based diet, I still need to stay in communication with my doctor and may still need to stay on my cholesterol-lowering medication. Final Reflections Do you have any questions for your doctor? What do you need right now to achieve your health goals?

Slide 6.4 Congratulations	
Audio Narration	On-Screen Content
Congratulations for taking action towards your good health! You've learned that what you choose to put on your plate has a huge impact. Retraining food habits can be challenging, but the rewards are great! And so is the food!	 Graphic: Picture of family cooking together Pictures of whole food plant based meals Picture of family with multiple generations together
Cardiologist Dr. Caldwell Esselstyn, who was a researcher and clinician at the Cleveland Clinic for over 35 years said, "If the	Text: Congratulations!

truth be known, coronary artery disease is a toothless paper tiger that need never, ever exist and if it does exist it need never, ever progress."	"If the truth be known, coronary artery disease is a toothless paper tiger that need never, ever exist, and if it does exist it need never, ever progress.""– Dr. Caldwell Esselstyn, Cleveland Clinic Cardiologist
Interactivity & Programming Notes	
Use Content Slide layout.	
• Insert audio: 6-4. <i>mp3</i>	
Sync animations to audio narration.	
• Jump to slide 6.5 when user clicks Next button.	

Slide 6.5 Resources, Next Steps, Exit		
Audio Narration	On-Screen Content	
Thank you participating in this course. Be sure to print you	Graphic:	
Learning Log before you exit the course. Your Log will include a	Title Graphic	
link to the Heart Healthy Calculator Tool along with shopping	Exit button	
tips for your trips to the supermarket. We've got you covered!	Print Learning Log Button	
Go forth. EAT, and be well!		
	Text:	
	Thank you	
Interactivity & Programming Notes		
Use Title Slide layout.		
 Insert audio: 6-5.mp3 		
 Sync animations to audio narration. 		
disable Next button		

The Player

Resources		
Attach & Link	the Following Resources to the Player.	
Resou	irces	
0	Heart Healthy Calculator Tool	
0	Forks Over Knives Movie and Website https://www.forksoverknives.com/home-2020/	
0	ASK AN EXPERT: Michael Pollan Explains Processed Food https://www.youtube.com/watch?v=Kvbjx7qOwBE	
0	Calorie Density with Jeff Novick https://www.youtube.com/watch?v=9gTLpTq1nQk	

Glossary

Include the following terms and definitions in the Player.

Cholesterol - Cholesterol is a waxy substance found in your blood. Your body needs cholesterol to build healthy cells, but high levels of cholesterol can increase your risk of heart disease.

HDL - HDL (high-density lipoprotein), or "good" cholesterol, absorbs cholesterol and carries it back to the liver. The liver then flushes it from the body. High levels of HDL cholesterol can lower your risk for heart disease and stroke.

Heart disease - Heart and blood vessel disease (also called heart disease) includes numerous problems, many of which are related to a process called atherosclerosis. Atherosclerosis is a condition that develops when a substance called plaque builds up in the walls of the arteries. This buildup narrows the arteries, making it harder for blood to flow through. If a blood clot forms, it can block the blood flow. This can cause a heart attack or stroke.

LDL - LDL (low-density lipoprotein), sometimes called "bad" cholesterol, makes up most of your body's cholesterol. High levels of LDL cholesterol raise your risk for heart disease and stroke.

Saturated fat - Saturated fat is a type of dietary fat. It is one of the unhealthy fats. These fats are most often solid at room temperature. Foods like butter, palm and coconut oils, cheese, and red meat have high amounts of saturated fat.

Statin drug - Statins are drugs that can lower your cholesterol. They work by blocking a substance your body needs to make cholesterol.

Trans fat – Trans-fat is a type of dietary fat. Of all the fats, trans fat is the worst for your health. Too much trans-fat in your diet increases your risk for heart disease and other health problems. Trans-fats are made when food makers turn liquid oils into solid fats, like shortening or margarine.

Tropical oils (fats)- any of several oils (such as coconut oil and palm oil) that are high in saturated fatty acids and are used especially in commercially prepared baked goods, snack products, and confections.

Whole Food, Plant-Based Diet - a diet centered on whole, unprocessed or minimally processed plant foods like fruits, vegetables, potatoes, whole grains, nuts, seeds and legumes, with no, or very little meat, dairy products and eggs. It also excludes highly refined foods like bleached flour, refined sugar and oil.